



**GRAND AVENUE**  
Primary and Nursery School



# Nursery information

Welcome to Grand Avenue Primary and Nursery School  
Where we enjoy learning & exceed expectations



# GRAND AVENUE

Primary and Nursery School



Everyone of us at Grand Avenue Primary & Nursery School is very proud of our school and all that we achieve.



We all love coming to school; we are keen to learn more and enjoy working hard in our lessons.

Our attitude towards our learning is exemplary, we relish every opportunity and every challenge and our behaviour is outstanding.



# Vision of the school: Our purpose

We are learning to be responsible and ambitious citizens who have a passion to learn and achieve beyond expectations

We maintain a consistent focus on our learning to ensure excellent outcomes for each of us

We enjoy an innovative, creative and relevant Curriculum which exposes us to a diversity of experiences

We are building the skills we need to thrive in our fast changing world

We make the most of our vibrant environment and curriculum which engages and inspires us whilst in school, and beyond

Grand Avenue is a place which creates happy, lasting memories for everyone

# Vision of the school: Our values

**GENEROUS**

*Working together as a whole community, we create an inspiring, optimistic and supportive environment*

**RESPECT**

*We thrive and learn best in a calm, positive and respectful environment with clear boundaries*

**ASPIRING**

*Each one of us has the power to achieve great things*

**NEAT**

*We are all individuals; we are proud to present our personal achievements and celebrate those of others*

**DETERMINED**

*We take a collective and individual responsibility, and act with integrity, determination and resilience which will prepare us for future learning and careers*



# Learning in Nursery is...

fun

Play based

fun

creative

nurturing

Builds friendships

engaging

Focused on what a child needs

Indoors & outdoors

Based on children's interests



# Why choose a school Nursery?

Qualified teacher and highly trained support staff

Planned, progressive curriculum taken from Early Years Foundation Stage

Preparation for the move to Reception

Facilities – Nursery have access to the whole school site

High quality transition

Take part in wider school opportunities and themed days

# Our School Facilities

Sensory room



2 x Large Halls



Library



ICT Room, Laptops, iPads



# Our School Facilities

Giant sandpit & hills



Trees & woodland



Chickens!

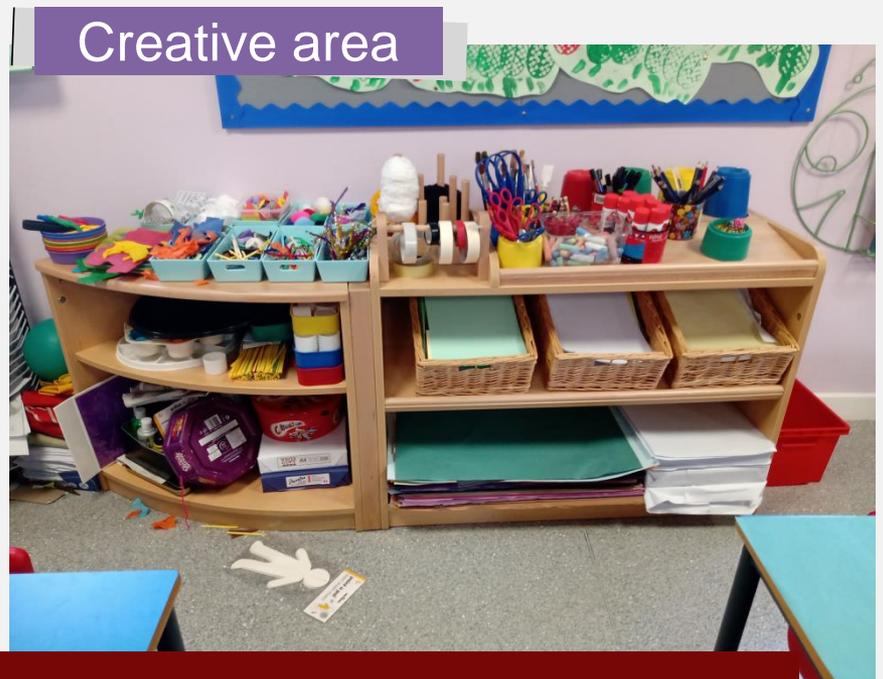
Climbing frames, slides & trimtrails



Allotments



Moongate



Creative area

## Nursery classroom



Cloakroom



Carpet area

Home corner



Mark making



## Nursery classroom

Toilets



We have pet guinea pigs & stick insects!



Book corner



## Nursery outside classroom



Small & large groupwork



Challenges



Self registration

Busy fingers & fine motor skills

Indoor & outdoor learning



In a Nursery session the children will take part in a range of activities including....



Snack



Stories & songs



Carpet time



Active learning



Is fun & exciting

## Outdoor learning in Nursery



Happens whatever the weather!



Supports your child to manage risk



Builds resilience





Supports the development of fine and gross motor skills

**Outdoor learning in Nursery**



Promotes teamwork



Can sometime be a bit messy!

# What our children say about our Nursery

I like riding on  
the bikes and  
scooters

We do  
loads of fun  
learning

My Nursery  
teachers  
help me lots

We always get to  
go outside. I like  
to explore

I love playing in  
my Nursery  
because it's fun

I like playing  
instruments

I get to play with  
my friends.  
It's great!



# Our Curriculum

Is based on the  
Early Years  
Foundation Stage  
Curriculum



Children are encouraged to  
develop their skills and own  
interests



We support and develop children's learning through the Characteristics of Effective Learning :

- engagement, exploration and 'have-a-go
- motivation, concentration to keep on trying
- thinking of own ideas and creating links



# Our Curriculum

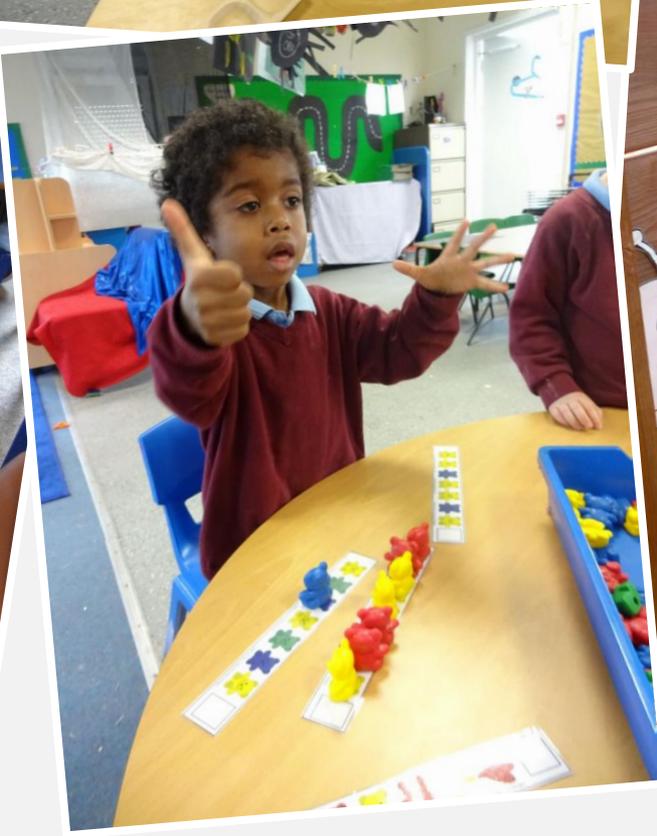
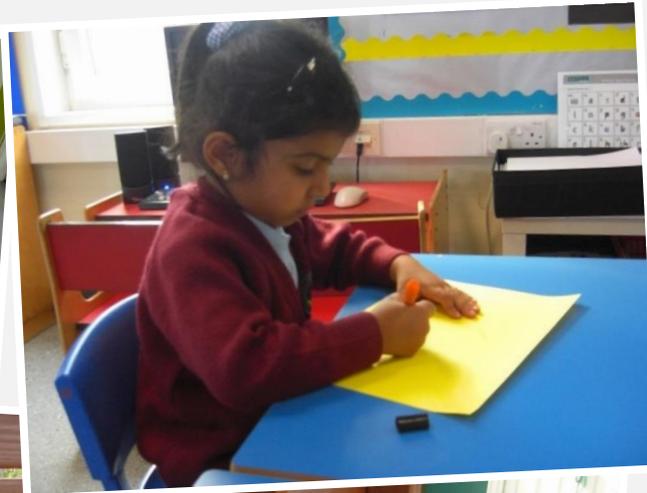
The curriculum is divided into different areas



There are three prime areas:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development







and four specific areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



# Early Years Curriculum

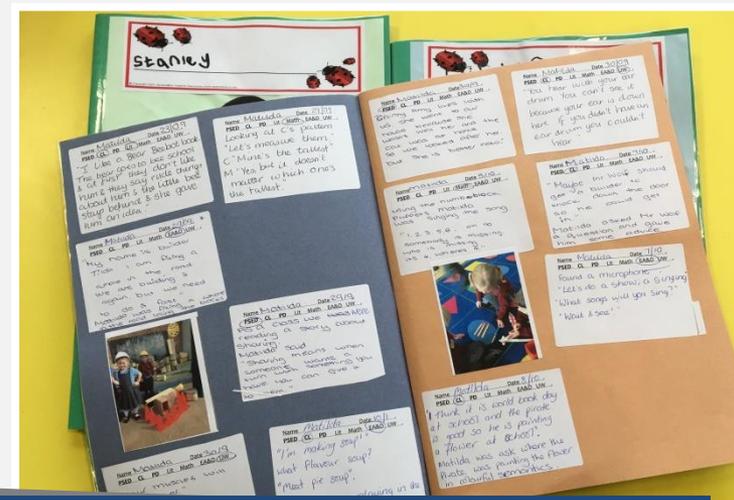
 <p><u>Communication and language</u> Children learn to listen to others, one to one or in small groups. They follow and respond to simple instructions and retell simple past events in order. They speak in sentences, describing key events and experiences.</p> 	<p><u>Physical Development</u> Children move freely in a range of ways, negotiating spaces successfully and adjusting speed. They hold a pencil using the tripod grip and manage their own clothing and toileting needs.</p>  	<p><u>Personal, Social and Emotional Development</u> Children demonstrate friendly behaviour towards others and form good relationships with peers and familiar adults. They use resources independently and begin to take turns and share. They can adapt their behaviour to different social situations and can manage change well.</p>  
<p><u>Literacy</u> Children develop an interest in books. They learn to identify rhyme and alliteration. They begin to identify the initial sounds in words and know some words that start with the same sound. They can recognise and write their own name and give meaning to the marks they make on paper.</p> 	<p><u>Mathematics</u> Children recite numbers in order. They show an interest in number problems and begin to represent numbers using their fingers and objects. They recognise numerals up to 10 and use 1:1 correspondence to count a small group of objects. They describe shapes using everyday language and sort or match objects, identifying similarities and differences.</p>  	
<p><u>Understanding the World</u> Children talk about their own lives and the lives of those around them. They talk about why things happen and how things work. They talk about what they have experienced and use their senses.</p>  	<p><u>Expressive Arts and Design</u> Children sing and make music. They use a range of media and materials to capture experiences and responses. They engage in imaginative role play and build stories using props and small world resources.</p> 	

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and four specific areas:

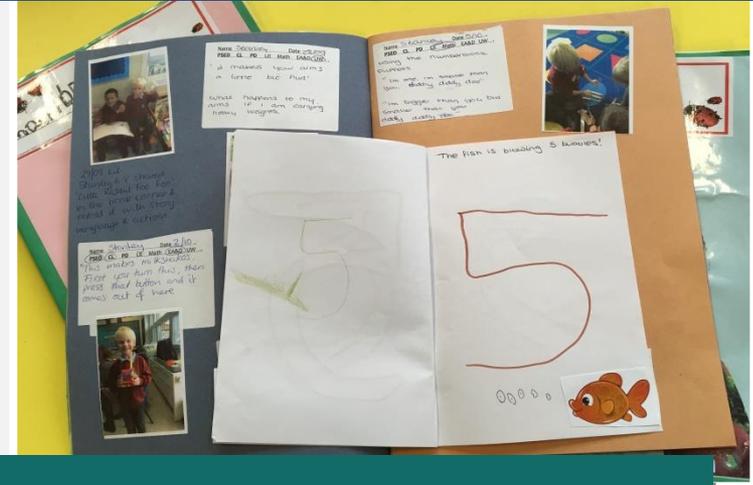
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



We record each child's learning in their own personalised learning journal



We also ask for WOW moments – share with us exciting moments from home



These are available to take home at the end of their time in Nursery.

# Transition into Nursery

Ensuring your child feels safe and happy in their environment is of upmost important to us.

As a school we....

Offer home visits

Offer stay and play sessions

Build up to full sessions over a period of time that suits your child

Work with parents

Have a staggered entry



# Partnership

## Working with parents is key – we need you!

Information on  
website &  
Window

Termly letters  
& weekly  
updates

Opportunities  
for everyone  
to get involved

Staff at door of  
classroom  
every day

Coffee  
mornings

Open mornings  
& afternoons

Parental  
consultation  
meetings

Record of  
achievement  
(written report)



## Our offer

### Morning Nursery

5 x morning sessions  
8.30 – 11.30am

or

### Afternoon Nursery

5 x afternoon sessions  
12.20 – 3.20

# PLUS...

- Paid for lunch club if required
- Additional hours can be applied for through 30 hours scheme or paid for

Explore other areas of the school



Lunch club

30 hours room

Familiar adults from Nursery are also based in this room



Home from home environment

Funded and paid spaces available

Additional experiences

# Lunch Club

- Must be booked in advance
- Available to all Nursery children
- Runs from 11.30am-12.20pm
- Children bring in packed lunch from home which they eat in a social setting
- Minimum half a term for same sessions
- Children have indoor play or access to the outdoor environment and other activities which focus on social skills and physical development



**Cost is £5  
per session**

## 30 hours

- Children attend additional 5 morning or 5 afternoon sessions per week depending on the Nursery class they are part of ie. 8.30am – 11.30am and 12.20pm – 3.20pm Monday – Friday
- Children will spend their additional hours in the 30 hours room
- Lunchtime (11.30am – 12.20pm)
- Parents may take their children home for lunch or book them into Lunch Club.

## 30 hours - funded

- Additional 15 hours of child care for eligible parents – <https://www.gov.uk/30-hours-free-childcare>
- Offer both morning and afternoon places
- Apply for a 30 hour code which must be validated by 31.08.2021 (Offer for extended hours is provisional until codes have been verified)
- 30 hour code must be re-validated by parents every 3 months
- Places are available for full additional 15 hours – you will not be able use your funding elsewhere

## 30 hours - paid

- If you are not eligible for 30 hour funding, we offer some paid places for the additional hours
- An additional 3 hour session is currently charged at £22.50 per session (ie. £7.50 per hour)
- May be able to offer some part time places but full 15 hours of Early Education Entitlement must be taken over 5 mornings or 5 afternoons, and additional hours on top of those
- For example, your child may attend 5 mornings per week (15 hours entitlement) plus 2 afternoons per week charged at £22.50 per session



**GRAND AVENUE**  
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Please contact our school office if you require any more information.

Nadine Jones is our admissions officer.

[admissions@grandavenue.kingston.sch.uk](mailto:admissions@grandavenue.kingston.sch.uk)

**Please see the website for our video tour of the whole school**